

Application for Release Time to Collaborate on Inquiry Projects



2015-2016

General Information

Name School

Subject (s) Grade (s)

Other Participants

Note: Each participant must apply separately for release time.

Library Learning Commons Leadership team: Rita Cavaliere (MSS Special Ed/Library), Val Kynoch (District Library Technician), Lia Larson (MSS Library/Science)

Project Details

I am applying for:

- Engagement/Innovation** Wellness Aboriginal Education or Special Education **Literacy/Numeracy**

Inquiry or Driving Questions being Considered

How can we transition our school library to a Library Learning Commons to lead learning and literacy as outlined in *Leading learning: Standards of practice for school library learning commons in Canada* (Canadian Library Association, 2014)?

Rationale (under 100 words)

See rationale at the end of this application
Also see attached document: *Leading learning: Standards of practice for school library learning commons in Canada 2014*

Release Time Requested:

We would like 4 half days: Feb, March, April, May

Budgeted Costs for Supplies/Materials/Resources (not to Exceed \$300.00)

	Details of Expense	Amount
	Release time for school community members to provide input on library/literacy plan to team (roughly one hour each). Ideally we would like one grade 8 team member, the First Peoples English teacher, one senior grade teacher, the principal, the literacy helping teacher or district staff member, and a support worker.	varies
	Online survey subscription for data analysis (ex: Survey Monkey or Fluid Survey)	Use of District subscription?
	Grand Total	

I agree to attend collaborative learning session on Friday, December 4, 2015.
I agree to attend the presentation of learning session on Friday, June 3, 2016.

Signatures

Teacher Signature

Signature approved by Principal

Signature approved by Dr. Christine Perkins, Assistant Superintendent

****Please scan and email back to cperkins@sd58.bc.ca by Monday, September 30, 2015**

Attached Rational:

The Library Learning Commons leadership team would like to transition our school library to a Library Learning Commons, best described by Hayes (2014) as, “the hub of the school, where teachers and students collaborate, inquiry-based learning is promoted, and teacher-librarians provide instructional support to every teacher in the school while fostering a thriving reading culture” (pg.1). Page 22 of *Leading Learning* (Canadian Library Association, 2014) outlines the key steps for the implementation of this transformation, including: developing a library team, creating a vision, integrating the school development plan, reviewing existing resources and programs, developing an action plan, aligning the *Standards of practice for school library learning commons in Canada*, and celebrating our successes. In order to move forward we would need to gather input from the school community and principal through an online survey and a request for volunteers to join at least one of our inquiry meetings (release time required). We believe this shift is necessary at MSS to better support 21st century literacies. The Leading Learning Framework for literacy includes: engaging readers, information literacy, critical literacy, digital literacy and citizenship, cultural literacy, and literacy leadership/partners (Canadian Library Association, 2014, pg.17).