

## Staff Survey Rough Copy

The Library Learning Commons Leadership Team would like to fully transition our school library to a **Library Learning Commons (LLC)**, best described by Hayes (2014) as, “the hub of the school, where teachers and students collaborate, inquiry-based learning is promoted, and teacher-librarians provide instructional support to every teacher in the school while fostering a thriving reading culture” (p.1).

With the help of an **Inquiry Grant**, we are in the process of creating a **five year plan** for our LLC. In order to move forward with this transition, we need to gather input from the **school community**. We believe transitioning to a LLC is necessary at MSS to better support 21<sup>st</sup> century literacies and foster life-long learning. In the 2016/2017 school year we will focus our plan on literacy, including: engaging readers, information literacy, critical literacy, digital literacy and citizenship, cultural literacy, and literacy leadership/partners (Canadian Library Association, 2014, pg.17).

Your anonymous feedback on changes to our library program is very much appreciated.

### Literacy Promotion & Library Programming

*The LLC runs programs to promote literacy and reading for pleasure, improve school culture, boost student achievement, and promote wellness. The LLC fosters multiple literacies to empower life-long learning (Canadian Library Association, 2014).*

**1. Which of the following services or resources have you used or encouraged your students to use? (please check ):**

- Bringing your class down to the library to sign out books for SSR
- Role modelling reading for your students by reading consistently during SSR
- Requesting books to order using our staff and student request binder
- Book Talks (library staff promote various books to your class)
- Book Selection (library staff help your students to select an appropriate and interesting book for Silent Reading by genre or helping one on one)
- eBook Workshop (how to access and download our eBooks)
- Reading Mentorship program (students read to kindergarten classes in the reading and baking program)
- Author Talk (author visit and presentation)
- Library Orientation Scavenger Hunt
- Coffee Lounge (class comes down to library to drink decaf beverages, read, or perform work, etc)
- Homework Club (after school peer tutor and teacher help to boost student achievement)
- Library Club (lunch time book club to promote literacy)

- Ask An Expert (community members discuss their careers during lunch in the library to inspire students)
  - Learning @Lunch (staff learning about technology)
  - Display student achievement, art, book reports, and other projects in the library (improve school culture and promote student achievement)
  - Staff Appreciation Tea (improve school culture, foster collaboration, and promote staff wellbeing)
  - College/University fair/presentations (boost student achievement)
2. **Are there any other programs or services** that you think the LLC should offer to promote literacy and reading for pleasure, improve school culture, boost student achievement, or promote wellness? Please explain.
3. The LLC relies on teacher collaboration and support to reach our students. If you have **not** used or attended a library program/service, please explain **why**? What are the roadblocks?
4. How can the library staff or administration better support **Silent Reading** in your classroom? Please explain:

## Information Literacy & Digital Citizenship

*The LLC collaborates with teachers to support inquiry projects and teach information literacy skills and good digital citizenship*

5. What **research programs and services** have you attended/used **or** encouraged your students/colleagues to use/attend? (please check)
- Print Research Skills (note taking, using the table of contents, index, etc)

- Website Evaluation (information literacy)
  - EasyBib workshop (creating a bibliography)
  - Learn Now BC workshop (accessing online tutors, district subscriptions , test banks, etc)
  - Plagiarism tutorial
  - Online Research skills (access online databases such as EBSCO, evaluating sources, citing online sources, etc)
  - Parenthetical Citations (in text citations)
  - Digital Citizenship Unit (online safety and ethical behaviour)
  - World Book Online (timeline or general use)
  - Librarian pre-selects resources for your class project (research books, magazine/newspaper articles, websites, films/videos, public library books, etc)
6. **Are there any other programs or services** that you think the LLC should offer to support your **inquiry projects**? Please explain.
7. If you have **not** collaborated with our LLC staff or used one of the library services for research, please explain why? What are the roadblocks? Please explain.

## Physical Space & Collaboration

*The LLC should provide an open, inclusive, flexible space that facilitates small and large groups and fosters collaboration to become the hub of the school*

8. Have you or would you ever use the library for the following reasons? (please check):
- To facilitate student collaboration with our large room and moveable furniture
  - To collaborate with staff member(s)
  - To host a professional development or club meeting
  - To access technology (computer lab, iPads, printer, etc)
  - To allow a small group of students to go down the library with a blue permission slip
9. **Are there any changes or additions** to our **physical space** that you think the LLC should make/have to better support your needs? Please explain.

10. If you have **not** used the physical space in the library, please explain why? What are the roadblocks?

## Creativity

*Many modern LLC programs have spaces and supplies to inspire creativity.*

11. Would you use **or** encourage your students to use any of the following if we secured funding to **create creative spaces** in our LLC?:

- Maker space (room or space with craft supplies to work on projects or inspire creative passions)
- Green room (room or space to create film projects)
- Performance space (show what you know)
- Open mic events
- Board games, puzzles, etc

12. **Are there any other creative spaces** or events you think the library should consider to better support our students and staff? Please explain.

## Technology

*The LLC should provide students and staff with access to technology, multi-modal forms of text, and promote transliteracy.*

13. What **technological devices/services** have you used **or** encouraged your students to use from our library? (please check):

- Laptops
- Ipads
- Kindles
- Computer lab
- Printer
- WorldBook Online or WorldBook timeline
- eBooks
- EBSCO research databases
- Gale research databases
- Online film databases (Learn360, Criterion, Access Learning, National BFilm Board, etc)
- Asked the librarian to load an app on the ipads for your class project

- Asked the librarian to help your class to incorporate a Web 2.0 tool or tech tool into your class project (ex: Glogster, VoiceThread, PowToon, iMovie, blogging on Word Press, etc)
- Other: \_\_\_\_\_

14. **Are there any other tech devices or services** you think the library should provide/support?  
Please explain.

15. Would it be helpful for classroom teachers if the LLC had **more laptops for individual students** to sign-out to use in the library or take back to the classroom?  
Yes                      No

16. **Is there any other feedback** you would like to give the library staff on how to better support staff and students at MSS?

*Thank you for your time and feedback as we map out the next five years of our LLC 😊*